



## Guide for Participating in Seminars

Thank you for participating in a Transfusion Camp Team-based Learning Seminar. Seminars are important to improve knowledge acquisition and retention. They are delivered after the Transfusion Camp didactic sessions and are based on materials developed by the Transfusion Camp faculty.

### How to get the most out of your Seminar participation!

- Read provided pre-readings and attend/view didactic sessions.
- Come prepared with any questions about the material that was presented during the didactic session.
- Ensure you have the Seminar questions (available on [ProfEdu](#)) and have a pen and paper (in case this is the method chosen for identifying your answers).
- The Seminar will start with introductions and will then follow the procedure below:
  1. The facilitator will read the case or may ask a learner to read the case.
  2. After 60 - 90 seconds, an alarm will go off and learners will show their answers.
  3. The facilitator will then:
    - Starting with learners who selected option A, ask them why they selected this option
    - Followed by B, C, D
    - Once all answers have been defended, the facilitator will advise which option is considered most correct and why other options are not as appropriate
    - Not all options are clear cut, debate and discussion is good
    - Most of all, learners are encouraged to engage in the discussions and learn!
- Complete the survey to provide your feedback on the Seminar and Transfusion Camp so that we can improve the Seminar content.

### Providing Feedback and Disclaimer

Provide feedback on Transfusion Camp resources or enquire about Transfusion Camp by contacting [transfusioncamp@blood.ca](mailto:transfusioncamp@blood.ca).

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